



Dr. Qin Huimin

Department of Digital and Intelligent Teacher Education | Distinguished Professor

Biography

Professor Qin Huimin is a Senior Professor of Humanities and Social Sciences, Professor and Doctoral Supervisor. His research areas include education policy and law, education development and school governance, higher education and educational law. According to his CV, he is currently affiliated with Beijing Foreign Studies University, where he serves as a senior professor in humanities and social sciences, doctoral supervisor, and Honorary Dean of the Graduate School of Education. His professional experience spans Beijing Foreign Studies University, Renmin University of China and other higher education institutions. He has also long participated in academic and policy service at the national, ministerial, society and association levels.

Titles and Positions

Senior Professor in Humanities and Social Sciences; Doctoral Supervisor; Honorary Dean, Graduate School of Education, Beijing Foreign Studies University.

Education

- Sep 1995 – Jul 1998 PhD in Law, Renmin University of China
- Mar 1978 – Jan 1982 Bachelor of Laws, Renmin University of China

Research Interests

Education Policy and Law; Education Development and School Governance; Higher Education; Educational Law.

Social Service

- Honours and Awards
- 2024 Special Award for Academic Contribution, Beijing Foreign Studies University; Excellence Award in Graduate Education and Teaching, Beijing Foreign Studies University
- 2022 Special Award for Academic Contribution, Beijing Foreign Studies University
- 2021 Special Contribution Award for the 20th Anniversary of the School of Public Administration and Policy, Renmin University of China
- 2016 Advanced Worker, Renmin University of China
- 2013 Scholars with Over 30 Years of Service in Higher Education and Significant Contributions to Higher Education Research, China Association of Higher Education
- 2008 Special Government Allowance of the State Council
- 2006 Outstanding Party Member of Renmin University of China
- 1997 Beijing Model for Patriotic Service and Meritorious Contribution

Research Achievements

Publications

Research on Academic Misconduct Issues in the Process of Thesis Defence

1. Research on Legal and Practical Issues Relating to Education Involving Foreign Parties among APEC Members in the Context of Globalisation, an *APEC Education Research Project* funded by the Ministry of Education in 2008.
2. Survey on Strengthening Academic Ethics and Academic Conduct in Higher Education Institutions, a 2007 Special Task Project under the Ministry of Education Humanities and Social Sciences Research Programme.
3. Research on Major Legal Issues in Educational Reform and Development, a National Education Development Research Project under the 11th Five-Year Plan.
4. Research on the Legal Status of New Subjects in the Extension-based Expansion of Quality Resources in Public Higher Education Institutions, a National Education Development Research Project under the 11th Five-Year Plan.
5. Research on Legislation Concerning Educational Examinations, a Key Project under the National Education Science Planning Programme for the 10th Five-Year Plan.
6. Research on Current Legal Disputes in Education in China, a Key Project under the National Education Science Planning Programme for the 10th Five-Year Plan.
7. Research on Educational Administration in China's Process of Rule of Law Development, a Funded Project under the Ministry of Education Humanities and Social Sciences Research Programme for the 10th Five-Year Plan.
8. Research on Issues Related to the Right to Education, a Funded Project under the State Education Commission Humanities and Social Sciences Research Programme for the Ninth Five-Year Plan.
9. Research on Countermeasures for Achieving the Strategic Goal of Training Doctoral Students within China, a State Education Commission-level Key Research Project under the

National Education Science Planning Programme for the Eighth Five-Year Plan.

10. Research on Judicial Cases Concerning Academic Degrees and Graduate Education, a Category I Research Project under the 10th Five-Year Plan of the China Academic Degrees and Graduate Education Development Centre (“CDGDC”), Ministry of Education.

11. Systematic Analysis of the Self-evaluation System for Academic Degrees and Graduate Education, a Category III Research Project under the 10th Five-Year Plan of the China Academic Degrees and Graduate Education Development Centre (“CDGDC”), Ministry of Education.

12. Commissioned projects from local governments, universities and other institutions

13. Pinggu District Education Development Plan for the 12th Five-Year Plan Period, a project commissioned by the People’s Government of Pinggu District, Beijing.

14. Research on Strategic Adjustment Measures for the Educational Structure System of Yunnan Province, a humanities and social sciences research project under the provincial-institutional education cooperation scheme of Yunnan Province.

15. Research on the Development of Academic Degrees and Graduate Education in Higher Education Institutions in Beijing, a project commissioned by the Beijing Academic Degrees Committee and the Beijing Municipal Education Commission.

16. Research on the Development of the Academic Degree System and Innovation in Graduate Education, a project commissioned by *Academic Degrees & Graduate Education*.

17. Reform of Talent Training Models in Higher Education Institutions under the Conditions of the Knowledge Economy, a municipal-level higher education and teaching reform project of Beijing.

18. Survey on Educational Satisfaction in Beijing, a discipline platform research project under Phase III of Renmin University of China’s Project 211.

19. Research on Optimising the Policy Environment for the Development of Private Higher Education, a project commissioned by a private higher education institution.

Key Academic Achievements

Books

1. *Research on the Legal System for Teachers from an International Perspective*. 2023.
2. *Rule of Law in Education and University Governance*. 2021.
3. *Higher Education and Family Mobility*. 2019. Third Prize, Sixth National Award for Outstanding Achievements in Educational Science Research.
4. *Going Deep into the Legal System of Education: On the Evolution of the Right to Education*. 1998. Second Prize, Beijing Award for Outstanding Achievements in Philosophy and Social Sciences.

Papers

1. Artificial Intelligence Governance in Higher Education: German Experience and Its Implications. *Research in Educational Development*, CSSCI, 2026(5), no. 620: 11–20. Corresponding author. 18,000 Chinese characters. 10 Mar 2026.
2. Alleviating “Slow Employment” through Industry–Education Integration: Causes, Mechanisms and Policy Optimisation. *Renmin University of China Education Journal*, CSSCI Extended, bimonthly, 2026(1), no. 68: 76–87. Corresponding author. 12,600 Chinese characters. 22 Jan 2026.
3. How to Improve Supervisors’ Intercultural Supervision Effectiveness in the New Era. *China Education Daily*, p. 3, Theory Weekly: Educational Science, 12 Feb 2026. First author. 3,300 Chinese characters.
4. Research on Subject Consciousness in Building an Independent Knowledge System for Chinese Higher Education Studies. *Journal of East China Normal University (Educational Sciences)*, CSSCI, 2025(12), no. 224: 97–110. Corresponding author. 25,300 Chinese characters. 1 Dec 2025.
5. Graduate Education for Building an Independent Knowledge System of Chinese Higher Education Studies: A Mixed-methods Study Based on Asymmetric Translation Theory. *Academic Degrees & Graduate Education*, CSSCI, 2025(12), no. 397: 1–9. Second author.

14,000 Chinese characters. 15 Dec 2025.

6. Following the Essence, Looking to the Future, and Building a Scientific Higher Education Evaluation System. *Guangming Daily*, p. 15, Education Weekly: Ideas, 16 Sep 2025. First author. 3,800 Chinese characters.

7. Building a Coordinated Mechanism for the Systematic Implementation of the Fundamental Task of Moral Education. *China Higher Education*, CSSCI, 2025(17), no. 759: 26–32. First author. 10,000 Chinese characters. 3 Sep 2025.

8. The Fourfold Logic of Building a Theoretical System for Higher Education Quality Assurance in the Context of Building China into a Leading Country in Education. *Journal of Higher Education*, CSSCI, 2025(3), no. 361: 20–30. Second author. 18,000 Chinese characters. 31 Mar 2025.

9. Leveraging Precise Incremental Growth to Optimise the Structure of the Higher Education System. *Guangming Daily*, p. 13, Education Weekly: Focus, 10 Jun 2025. Second author. 3,000 Chinese characters.

10. Theoretical Characteristics, Core Meanings and Value Implications of General Secretary Xi Jinping's Important Expositions on Building China into a Leading Country in Education. *Tsinghua Journal of Education*, CSSCI, 2025(2): 1–10. First author. 16,000 Chinese characters. 20 May 2025.

11. Paradigm Iteration in the Independent Cultivation of Top Innovative Talent from the Perspective of Building China into a Leading Country in Education. *Educational Research*, CSSCI, 2025(3), vol. 46, no. 542: 28–41. Second author. 20,000 Chinese characters. 28 Mar 2025. Nominated for the 15th Qian Xuesen Urban Studies (Tianyuan Education) Gold Award in Sep 2025; reprinted in full in *Education*, Renmin University of China Reprinted Journals, 2025(11).

12. Giving Full Play to the Leading Role of Higher Education in Building China into a Leading Country in Education". *Renmin University of China Education Journal*, CSSCI Extended, 2025(2), no. 63: 5–17. Corresponding author. 14,100 Chinese characters. 22 Mar 2025.

13. Types and Influencing Factors of Supervisors' Intercultural Supervision Behaviour: A

Qualitative Study of Supervisors of International Students at a “Double First-Class” University. *Academic Degrees & Graduate Education*, CSSCI, 2025(3), no. 388: 24–31. First author. 12,900 Chinese characters. 15 Mar 2025.

14. A Study on the “ASEAN Approach” to the Digital Transformation of Higher Education: The Case of Indonesia. *Research in Educational Development*, CSSCI, 2025(3), no. 606: 19–25. Second author. 12,600 Chinese characters. 10 Feb 2025.

15. American University and High School Articulation and Educational Integration Construction: The Philosophy and Exploration of President Angel of the University of Michigan. *Jiangsu Higher Education*, CSSCI, 2025(2), no. 288: 95–104. Second author. 16,800 Chinese characters. 5 Feb 2025.

16. The Instrumental Effects of University Classification and Their Negative Externalities. *Journal of Higher Education*, CSSCI, 2024(11), no. 357: 27–37. Second author. 18,000 Chinese characters. 31 Nov 2024.

17. The Inheritance and Development of the *Regulations on Academic Degrees* in the *Academic Degrees Law* and Its Conceptual Logic”. *Journal of Higher Education*, CSSCI, 2024(8), no. 354: 46–51. Sole author. 11,000 Chinese characters. 31 Aug 2024.

18. A Study of the Legal Protection System for Apprentices’ Rights in the United Kingdom. *Chinese Educational Law Review*, CSSCI Collection, vol. 24: 165–180. Corresponding author. 15,800 Chinese characters. Educational Science Publishing House, Dec 2023; reprinted in Jun 2024.

19. The Formation and Development of Values in Industry-specific Universities from the Perspective of Educational Ecology Theory. *Renmin University of China Education Journal*, CSSCI Extended, 2024(3), no. 52: 44–54. Corresponding author. 11,000 Chinese characters. 22 May 2024.

20. Serving the Building of a Leading Country in Education through Good Law and Good Governance: A Review and Outlook from the Regulations on Academic Degrees to the Academic Degrees Law. *China Higher Education*, CSSCI, 2024(10), no. 733: 9–13. Sole author. 6,900 Chinese characters. 18 May 2024.

21. The *Academic Degrees Law* Opens up a New Horizon for Serving the Building of a Leading Country in Education. Official website of the Ministry of Education of the People's Republic of China, 28 Apr 2024. Sole author. 2,300 Chinese characters.
22. The Momentum for Educational Reform and Innovation Is Becoming Stronger. *China Education News*, p. 3, China Education Review, 27 Dec 2023. Sole author. 2,200 Chinese characters.
23. The Tenth Anniversary of the Belt and Road Initiative: Policies, Achievements and a New Pattern of International Exchange and Cooperation in Chinese Higher Education. *China Higher Education*, CSSCI, 2023(20), no. 720: 37–41. First author. 7,000 Chinese characters. 18 Oct 2023.
24. The Role of the African Union in Global Education Governance in the Context of Sustainable Development. *Research in Educational Development*, CSSCI, 2023(17), no. 574: 48–54. First author. 12,600 Chinese characters. 10 Sep 2023.
25. From What Dimensions Should We Observe the Global Influence of Chinese Universities? The Chinese University Global Influence Index 2022. *Renmin University of China Education Journal*, CSSCI Extended, 2023(5), no. 54: 10–16. First author. 7,600 Chinese characters. 22 Sep 2023.
26. How to Understand and Define Corporal Punishment in School Education: Based on a Study of Japanese Legislation Prohibiting Corporal Punishment. *Tsinghua Journal of Education*, CSSCI, 2023(4), no. 194: 34–43. First author. 16,000 Chinese characters. 20 Aug 2023.
27. Guiding and Regulating the High-quality Development of Private Higher Education through Institutional Optimisation and Innovation: Commemorating the 20th Anniversary of the Implementation of the Law on the Promotion of Private Education. *Journal of Higher Education*, CSSCI, 2023(3), no. 337: 46–52. First author. 13,000 Chinese characters. 31 Mar 2023.
28. Upholding Fundamental Principles and Breaking New Ground to Explore a New Path for the Development of Chinese Higher Education. *China Education News*, p. 5, Higher Education Weekly, 12 Jun 2023. Sole author. 2,600 Chinese characters. Reprinted in *Educational Digest*, 2023(33).

29. On Collaborative Innovation among Vocational Education, Higher Education and Continuing Education: From the Perspective of the Macro Demographic Situation. *Renmin University of China Education Journal*, CSSCI Extended, 2023(3), no. 52: 1–8. Corresponding author. 8,200 Chinese characters. 22 May 2023.
30. Viewing the Development of Research Ethics with Chinese Characteristics from a Foundational and Strategic Perspective. *Guangming Daily*, Ideas page, Education Weekly, 3 Jan 2023. First author. 4,600 Chinese characters.
31. The Effectiveness of Intercultural Teaching in Classrooms for Developing Students' Intercultural Competence: A Meta-analysis Based on 26 Quantitative Studies from China and Abroad. *Journal of Educational Science of Hunan Normal University*, CSSCI, 2022(6), no. 124: 97–104. First author. 1,600 Chinese characters. 10 Nov 2022. Reprinted in full in *Education*, Renmin University of China Reprinted Journals, 2023(4).
32. The Academic Support System for Disadvantaged Students at Red Brick Universities in the United Kingdom and Its Implications. *China Higher Education*, CSSCI, 2022(24), no. 703: 56–58. Second author. 5,200 Chinese characters. 18 Dec 2022.
33. A Study of the New Teacher Management Mechanism and Its Regulatory Framework in the United Kingdom. *Chinese Educational Law Review*, CSSCI Collection, vol. 22: 16–27. First author. 11,500 Chinese characters. Educational Science Publishing House, Nov 2022.
34. Balancing Freedom Rights and Social Rights: The Jurisprudential Logic of Extraterritorial Protection of the Right to Education. *Educational Research*, CSSCI, 2022(10), vol. 43, no. 513: 151–159. Corresponding author. 13,000 Chinese characters. 28 Oct 2022.
35. Diffusion and Innovation: The Institutional Process of University Charter Development. *Journal of Higher Education*, CSSCI, 2022(8), no. 330: 39–45. First author. 12,000 Chinese characters. 1 Aug 2022. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2023(4).
36. Rooted in China, Building World-class Universities: New Progress in Higher Education Theory and Practice since the 18th CPC National Congress. *Journal of National Academy of Education Administration*, CSSCI, 2022(10), no. 298: 20–25. First author. 9,600 Chinese characters. 15 Oct 2022. Reprinted in *Educational Digest*, 2023(2).

37. Improving the Quality of Doctoral Education Requires Attention to Detail. *Academic Degrees & Graduate Education*, CSSCI, 2022(10): 7–8. Sole author. 1,700 Chinese characters. 15 Oct 2022.
38. Comparison and Reference: The Basic Functions and Basic Pathways of Codifying China's Education Law. *Journal of East China Normal University (Educational Sciences)*, CSSCI, 2022(5): 28–39. First author. 21,600 Chinese characters. 1 May 2022.
39. Reconstructing the Legal Status of Public School Teachers from the Perspective of Global Education Governance. *International and Comparative Education*, CSSCI, 2022(2), no. 385: 25–32. Second author. 12,000 Chinese characters. 10 Feb 2022.
40. Market Failure in Off-campus Tutoring and Governance According to Law. *Tsinghua Journal of Education*, CSSCI, 2021(6): 72–79. Corresponding author. 12,000 Chinese characters. 20 Dec 2021.
41. The Positioning and Disciplinary System of Education Law from the Perspective of Comparative Law. *Journal of East China Normal University (Educational Sciences)*, CSSCI, 2021(12): 1–14. First author. 26,000 Chinese characters. 20 Dec 2021. Reprinted in full in *Education*, Renmin University of China Reprinted Journals, 2022(4); awarded the 2021 Class A Achievement Award of Beijing Foreign Studies University.
42. Chinese University Global Influence Index: Design, Analysis and Implications. *China Higher Education Research*, CSSCI, 2021(9): 45–50. First author. 11,600 Chinese characters. Sep 2021.
43. Studying and Implementing the Newly Revised Education Law and Striving to Open up a New Phase in Education. *Renmin University of China Education Journal*, CSSCI Extended, 2021(3), no. 43: 5–15. First author. 11,600 Chinese characters. 22 Sep 2021.
44. A Study of the Influence and Development Strategy of Discipline Development at Beijing Foreign Studies University. *BFSU Education Review*, vol. 2: 8–20. First author. 9,900 Chinese characters. Foreign Language Teaching and Research Press, Aug 2021.
45. Revolutionary Genes and Moral Education in Universities: Innovation and Development through Historical Inheritance — The Case of Beijing Foreign Studies University. *Beijing*

Education (Higher Education), 2021(7), no. 933: 69–72. First author. 6,800 Chinese characters. Jul 2021.

46. Inheritance and Innovation in the Party’s Education Policy over the Past Century since the Founding of the CPC. *Journal of National Academy of Education Administration*, CSSCI, 2021(4), no. 280: 11–17. First author. 10,600 Chinese characters. May 2021. Reprinted in full in *Education*, Renmin University of China Reprinted Journals, 2021(8).

47. The Theoretical Logic and Practical Pathways of Student Participation in University Governance. *Journal of Higher Education*, CSSCI, 2021(3): 32–41. First author. 19,600 Chinese characters. Mar 2021.

48. The Distinction between Educational Discipline and Corporal Punishment in Japan: From the Perspectives of Legislation, Judiciary and Administration. *Educational Research*, CSSCI, 2020(12): 48–56. First author. 12,000 Chinese characters. Dec 2020. Reprinted in full in *Primary and Middle School Management*, Renmin University of China Reprinted Journals, 2021(4).

49. The Essence of the “Five Onlys” Is Absolutisation, One-sidedness, Formalism and a One-size-fits-all Approach (Symposium article). *China Higher Education Research*, CSSCI, 2020(12): 14. Sole author. 1,900 Chinese characters. 20 Dec 2020. Reposted in full on the official website of the Ministry of Education of the People’s Republic of China on 3 Dec 2020.

50. A Study of the Characteristics, Causes and Impacts of the Current Faculty Assessment and Appointment System in American Universities. *China Higher Education Research*, CSSCI, 2020(11): 72–77. Corresponding author. 12,000 Chinese characters. Nov 2020.

51. The Constraints of “Professional Rules”: Implications from the Development of Academic Norms in Germany. *Journal of Higher Education*, CSSCI, 2020(8): 101–109. Second author. 15,000 Chinese characters. Aug 2020.

52. Stakeholder Demands: A Contextualised Understanding of the Connotations of Higher Education Quality — Based on a Survey of the University of Wisconsin–Madison. *Journal of Higher Education*, CSSCI, 2020(4): 92–102. Second author. 21,000 Chinese characters. Apr 2020.

53. Mechanism Design for University–Enterprise Circular Mobility of Graduate Supervisors in

Engineering Disciplines. *Academic Degrees & Graduate Education*, CSSCI, 2020(4), no. 329: 35–39. Second author. 8,600 Chinese characters. 15 Apr 2020.

54. The Motivations, Difficulties and Implications of the Development of For-profit Universities in the United States. *Journal of Higher Education Management*, CSSCI, 2020(2), no. 80: 54–61. Second author. 12,800 Chinese characters. 10 Mar 2020.

55. The Development of the Rule of Law in Higher Education: From Institutional Exploration to Good Law and Good Governance. *China Higher Education*, CSSCI, 2019(17): 10–12. Sole author.

56. The Enactment, Interpretation and Revision of the *Regulations on Academic Degrees*: A Brief Discussion of the History and Development of China’s Legal System for Academic Degrees. *Academic Degrees & Graduate Education*, CSSCI, 2019(8): 1–7. Sole author.

57. A Study of the Development of the Institutional Market in the United States. *China Higher Education Research*, CSSCI, 2019(6): 72–79. Second author.

58. University Charters: The Effectiveness of the Implementation of Educational “Soft Law”. *Guangming Daily*, p. 6, 29 Dec 2018. Sole author.

59. The Historical Evolution and Development Trends of China’s Educational Legal System. *Journal of City Research of Macau*, 2018(1): 20–27. Sole author.

60. Integrating Science and Education and Fostering Students through Academic Research: An Action Framework for Supporting High-quality Undergraduate Teaching with High-level Scientific Research. *China Higher Education Research*, CSSCI, 2018(8): 11–16. Third author.

61. Innovating Communication Mechanisms in University Education and Promoting the Inheritance of Traditional Chinese Culture. *China Higher Education*, CSSCI, 2018(7): 16–19. First author.

62. From Gradual Decentralisation to the Rule of Law: Interpreting the Trend of Streamlining Administration and Delegating Powers in Higher Education. *Exploration and Free Views*, CSSCI, 2017(8): 42–44. Sole author.

63. An Analysis of the Causes, Internal Laws and Development Trends of Family Mobility as a

Spillover Effect of Higher Education. *China Higher Education Research*, CSSCI, 2016(11): 51–57. First author.

64. Chinese-style Discipline Evaluation: Problems and Solutions (Dialogue). *Exploration and Free Views*, CSSCI, 2016(9): 63. Sole author.

65. A Theoretical Interpretation and Practical Typology of Family Mobility as a Spillover Effect of Higher Education. *China Higher Education Research*, CSSCI, 2016(10): 27–32. First author.

66. Reflections on Improving China's Education Law System. *Journal of Beijing Normal University*, CSSCI, 2016(2): 5–12. First author. Reprinted in full as a cover article in *Xinhua Digest*, 2016(12).

67. The Impact of Entrepreneurial Universities on the “Third Mission” of Universities: From the Perspective of Resource Dependence Theory. *Research in Educational Development*, CSSCI, 2016(19): 30–36. Second author.

68. The Institutional Basis and Institutional Logic of the Evolution of China's Higher Education Evaluation System: An Analysis Based on Historical Institutionalism. *China Higher Education Research*, CSSCI, 2015(10): 1–6. First author. Excerpted in *Chinese Social Science Digest*, 2016(3).

69. An Analysis of the Legal Status of Public School Teachers in Basic Education and Higher Education: A Discussion in the Context of Public Institution Reform. *Renmin University of China Education Journal*, CSSCI Extended, 2015(1): 114–124. Second author.

70. The Development of New Education Think Tanks in China amid Social Transformation. *Educational Research*, CSSCI, 2015(4): 24–25. Sole author.

71. On the “Middle Zone” Blocking University–Enterprise Links: The Logical Starting Point of University–Enterprise Cooperation in Higher Vocational Education and Its Policy Implications. *China Higher Education Research*, CSSCI, 2015(5): 85–90. Second author. Reprinted in full in *Vocational and Technical Education*, Renmin University of China Reprinted Journals, 2015(10).

72. Adjustment and Evolution of China's Investment Policy for Private Higher Education. *Tsinghua Journal of Education*, CSSCI, 2015(2): 45–52. First author. Listed in *Xinhua Digest*, 2015(13).

73. Reducing the “Officialdom Mentality” on Campus. *China Education News*, p. 9, 2 Mar 2015. Sole author.
74. The Value of Higher Education and Its Realisation: Reflections on the 30th Anniversary of *China Higher Education Research*. *China Higher Education Research*, CSSCI, 2015(2): 7–12. First author.
75. Promoting Educational Innovation and Development through Rule-of-law Thinking and Rule-of-law Approaches. *People’s Education*, 2014(24): 1. Editorial. Sole author.
76. Promoting the Modernisation of Educational Governance through Rule-of-law Thinking. *China Education News*, p. 5, 25 Nov 2014. Interview. Sole author. Reprinted in full in *Hongqi Digest*, 2015(1).
77. On the Disadvantaged Position of Cultural Capital among University Students from Rural Backgrounds: From the Perspective of the Influence of Culture as Capital in the University Field. *Peking University Education Review*, CSSCI, 2014(4): 72–88. First author.
78. Education Law as a Discipline Should Train Talent by Category in Response to Social Needs. *China Higher Education*, CSSCI, 2014(17): 23–25. First author.
79. Let the Light of Reason Illuminate the University: A Review of Zhang Xuewen’s *A Study of University Rationality*. *China Higher Education Research*, CSSCI, 2014(6): 107–110. First author.
80. A Study of Issues and Countermeasures Relating to the Development of Think Tanks in Chinese Universities. *China University Science & Technology*, 2014(4): 15–20. First author. Reprinted in full in *Xinhua Digest*, 2014(16); reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2014(7).
81. The Impact of Higher Vocational Education on the Functional Transformation of Modern Universities. *China Higher Education Research*, CSSCI, 2014(2): 17–21. First author.
82. An Empirical Study of the Degree of Effort Made by Local Governments in Investing in Higher Education. *Journal of National Academy of Education Administration*, CSSCI, 2013(7): 73–79. First author.

83. The Public Nature of Universities, University Charters and University Systems. In Zhang, G. (ed.), *The Idea, Regulations and Governance of Universities*, pp. 259–270. Sole author. Peking University Press, May 2013.
84. The System of “Professor Governance” at Tsinghua University in the 1920s and 1930s and Its Cultural Implications. *Journal of Higher Education*, CSSCI, 2013(3): 80–86. First author.
85. Improving University Governance Structures under the Influence of Online Public Opinion. *China Higher Education Research*, CSSCI, 2013(5): 21–25. First author.
86. Several Issues Concerning the Understanding of University Charters. *Educational Research*, CSSCI, 2013(2): 85–91. Sole author. Reprinted in full in *Xinhua Digest*, 2013(12); reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2013(5).
87. New Perspectives, New Ideas and New Implications: A Review of *Research on Models of University Discipline Development*. *University (Academic Edition)*, Apr 2012: 94–95. Sole author.
88. A Performance Analysis of Government Provision of Compulsory Education Services: Based on a Survey of Satisfaction with Compulsory Education in Beijing. *Renmin University of China Education Journal*, 2011(4). Second author.
89. The Effects of Household Registration, Education Level and Social Occupational Status on Parents’ Satisfaction with Compulsory Education: The Case of Beijing. *Soft Science*, CSSCI, 2011(10). Second author.
90. Due Process and Its Role in Regulating the Power of Higher Education Institutions to Discipline Students. *China Higher Education Research*, CSSCI, 2011(11): 57–60. First author.
91. An Efficiency Evaluation of Overall Resource Allocation in Rural Ordinary Primary Schools: 1997 – 2008. *Tsinghua Journal of Education*, CSSCI, 2011(5): 28–34. First author.
92. The Psychological Mechanism of School-choice Intention: A Model and Empirical Study of Satisfaction with Compulsory Education Services. *Peking University Education Review*, CSSCI, 2011(4): 118–132. Second author. Viewpoints excerpted in *Xinhua Digest*, 2012(3).
93. Issues and Basic Policies in the Development of Chinese Education. *Education and Culture*,

Japan, no. 20: 1–27. Sole author. Doshisha University, Japan, 20 Mar 2011.

94. Equity in Admission Opportunities: The Most Closely Watched Equality Issue in Chinese Higher Education. *Chinese Educational Law Review*, vol. 8: 112–136. Sole author. Beijing: Educational Science Publishing House, Dec 2010.

95. A Study of the Phenomenon of Web-based Open Courses in Universities. *China Higher Education Research*, CSSCI, 2009(11): 81–84. First author.

96. A Discussion of the Establishment of Education as a First-level Discipline. *Educational Research*, CSSCI, 2009(9): 40–45. First author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2009(12).

97. Checks, Balances and Coordination of Power in the Internal Governance of Chinese Universities: An Analysis of Power Phenomena in Chinese Universities. *China Higher Education Research*, CSSCI, 2009(8): 26–29. Sole author. Reprinted in full in *Xinhua Digest*, 2009(23); reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2009(8).

98. The Formation, Development and Research Status of Education Law in China. *Chinese Educational Law Review*, vol. 6: 187–197. Sole author. Beijing: Educational Science Publishing House, Mar 2009.

99. Thirty Years of Legal Development in Chinese Higher Education: Influence, Experience and Development Directions. *China Higher Education Research*, CSSCI, 2008(10): 7–11. Sole author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2009(1).

100. A Comparative Study of Commercial Student Loans in China and the United States and Lessons Drawn from Experience. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2008(5). Originally published in *China Higher Education Research*, 2008(1).

101. An Analysis of the Characteristics of Graduate Education in For-profit Higher Education Institutions in the United States. *Academic Degrees & Graduate Education*, CSSCI, 2008(6): 68–72. First author.

102. A Comparative Study of Commercial Student Loans in China and the United States and Lessons Drawn from Experience. *China Higher Education Research*, CSSCI, 2008(1): 58–61. First author.
103. Education Law Going into Social Life: An Analysis of the Application of Chinese Education Law. *Chinese Educational Law Review*, vol. 5: 175–185. Sole author. Beijing: Educational Science Publishing House, Oct 2007.
104. On the Role of Academic Power in University Management and Its Supervision and Restraint. *Public Administration and Policy Review*, 2006(1): 1–21. Sole author. Beijing: China Renmin University Press, Nov 2006.
105. Reasonableness and Legality in Administrative Acts: Protection of Students' Rights in University Disputes. *Chinese Educational Law Review*, vol. 4: 17–48. Sole author. Beijing: Educational Science Publishing House, Jul 2006.
106. Academic Power: An Institutional Phenomenon That Cannot Be Avoided. In *Constitutionalism Series 22: University Autonomy, Self-discipline and Heteronomy*, pp. 218–240. Sole author. Peking University Press, May 2006.
107. A Systematic Analysis of the Self-evaluation System for Academic Degrees and Graduate Education. *New Advances in Research on Academic Degrees and Graduate Education*, pp. 356–379. First author. Beijing: Higher Education Press, Jun 2006.
108. On the Legal Application of Education Dispute Cases and Their Role in Advancing the Rule of Law. Reprinted in full in Higher Education, *Renmin University of China Reprinted Journals*, 2006(5). Originally published in *Journal of Law Application*, 2005(10).
109. University Management in a Society under the Rule of Law Should Conform to Humanistic Spirit and Rule-of-law Principles. *Perspectives on Hot Issues in Chinese Education*, pp. 181–190. Sole author. Anhui Education Publishing House, Nov 2005.
110. Judicial Intervention in Academic Disputes Should Be Exercised with Caution. *China Higher Education Research*, CSSCI, 2005(11): 55–58. Sole author. Viewpoints excerpted in *Xinhua Digest*, 2006(5).
111. On the Legal Application of Education Dispute Cases and Their Role in Advancing the

Rule of Law. *Journal of Law Application*, CSSCI, 2005(10): 73–76. Sole author.

112. Building Campus Harmony through Rule-of-law Rationality. *Educational Research*, CSSCI, 2005(9): 75–81. Sole author. Reprinted in full in *Xinhua Digest*, 2005(24).

113. Building Harmonious Campus Relations in the Spirit of the Rule of Law. *China Higher Education*, CSSCI, 2005(18): 20–22. Sole author.

114. Campus Harmony in Higher Education Institutions, Rule-of-law Principles and Humanistic Spirit. *Chinese Education Policy Review 2005*, pp. 166–178. Sole author. Educational Science Publishing House, Sep 2005.

115. Reflections on the Attributes of “Independent Colleges” and Related Issues. *China Higher Education Research*, CSSCI, 2005(4): 55–58. First author.

116. Equal Educational Opportunity: An Interpretation of an Important Principle of Education Law. *Chinese Educational Law Review*, vol. 3: 1–40. Sole author. Educational Science Publishing House, Dec 2004.

117. A Discussion of the Legal Status of “Independent Colleges” in the Extension-based Expansion of Quality Educational Resources in Public Higher Education Institutions. *China Higher Education Research*, CSSCI, 2005(1): 43–46. First author.

118. Is the Spirit of the Rule of Law Merely Incitement to Litigation?. *New Education*, 2004(2): 5–9. Sole author.

119. Building a Sound Mechanism for Resolving University Disputes. *China Higher Education Research*, CSSCI, 2004(4): 30–32, 62. Sole author.

120. Features of Student Management Systems in Higher Education Institutions under Law-based University Governance. *China Higher Education*, CSSCI, 2004(8): 11–13. Sole author.

121. Revising the Regulations on Academic Degrees from the Perspective of the First Academic Degree Litigation Case. *Higher Education and Administrative Litigation*, pp. 154–161. Sole author. Peking University Press, 2003.

122. Judicial Adjudication Must Uphold the Principle of “Taking the Law as the Criterion”.

Higher Education and Administrative Litigation, pp. 293–297. Sole author. Peking University Press, 2003.

123. Collisions of Concepts and Conflicts of Rights in the Trend towards Law-based University Management. *Chinese Educational Law Review*, vol. 1. Sole author. Beijing: Educational Science Publishing House, Jul 2002.

124. Academic Management in Higher Education Institutions Should Be Led by Academic Power. *China Higher Education*, CSSCI, 2002(3–4): 25–27. Sole author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2002(6).

125. Collisions of Concepts and Conflicts of Rights in the Trend towards Law-based University Management. *Modern University Education*, CSSCI, 2002(1): 69–74. Sole author.

126. A Discussion of the Existence of Power in Academic Management and Its Interrelationships. *China Higher Education Research*, CSSCI, 2002(2): 49–51. Sole author. Reprinted in full in *Xinhua Digest*, 2002(4).

127. An Analysis of Several Current Issues Giving Rise to Higher Education Litigation. *Studies on Judgments and Interpretations*, 2001(2). Sole author. People's Court Press, Aug 2001.

128. Reflections on Several Issues Concerning Legal Disputes in Higher Education Institutions. *The Jurist*, CSSCI, 2001(5): 123–131. Sole author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2002(3).

129. The Legal Order of University Management Should Be Improved as Soon as Possible. *China Higher Education*, CSSCI, 2001(13–14). Sole author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 2001(10).

130. Several Issues in Law-based School Management. *China Education News*, p. 4, 7 Jul 2001. Sole author.

131. Challenges Facing University Management in China's Current Process of Building the Rule of Law. *Tsinghua Journal of Education*, CSSCI, 2001(2): 49–59. Sole author.

132. Changes in the Legal Status of Graduate Schools and Related Issues. *Academic Degrees & Graduate Education*, CSSCI, 2001(2–3). Sole author. Reprinted in full in *Higher Education*,

Renmin University of China Reprinted Journals, 2001(6); Second Prize, Third Outstanding Paper Award of *Academic Degrees & Graduate Education*, 2004.

133. Academic Degree Disputes and Judicial Adjudication. *Studies on Judgments and Interpretations*, 2000(1). Sole author. People's Court Press, Aug 2000. First Prize, Outstanding Paper Award of the Beijing Association of Graduate Education, 2001.

134. Rethinking the Role of State Educational Power under the Conditions of a Market Economy. *Journal of Shenyang Normal College*, 2000(2): 62–68. Sole author. Reprinted in full in *Education*, Renmin University of China Reprinted Journals, 2000(9); Second Prize, Fifth Outstanding Educational Research Paper Award of the Beijing Association of Higher Education, 2001.

135. Revising China's Regulations on Academic Degrees from the Perspective of the First Academic Degree Litigation Case. *Academic Degrees & Graduate Education*, CSSCI, 2000(2). Sole author.

136. Caring for and Educating Young People Is the Responsibility of Society as a Whole. *Legal Daily*, p. 2, 27 Feb 2000. Sole author.

137. How Teaching Administration Authorities Can Ensure the Quality of Graduate Education. *China Higher Education*, CSSCI, 2000(4). Sole author.

138. Several Issues Concerning the Revision of China's Regulations on Academic Degrees and the Drafting of the Academic Degrees Law. *Higher Education and Management*, 1999(1). Sole author.

139. An Analysis of the Basic Forms of the Right to Education in Modern Society. *Journal of Renmin University of China*, 1998(5). Sole author. Reprinted in full in *Education*, Renmin University of China Reprinted Journals, 1998(10).

140. The Remarkable Development of Graduate Education. *Renmin University of China*, university newspaper, no. 1028, 25 Dec 1998. Sole author.

141. An Analysis of State Educational Power. *The Jurist*, 1997(5). Sole author. Listed in *Xinhua Digest*, 1998(1).

142. Several Reflections on Academic Degree Legislation in China. *Academic Degrees & Graduate Education*, 1997(5). Sole author. Reprinted in full in *Higher Education*, Renmin University of China Reprinted Journals, 1997(11); Second Prize, Second Outstanding Paper Award, 1999.

143. On the Causes of the “Emphasising Agriculture and Restraining Commerce” Tradition in Ancient Chinese Law. *Journal of Renmin University of China*, 1996(5). Second author.

144. A Comparison of the Characteristics of Legal Systems Concerning Graduate Education in Countries around the World after the Second World War. *The Jurist*, 1996(2). Sole author. Reprinted in full in Constitutional Law and Administrative Law, *Renmin University of China Reprinted Journals*, 1996(3). Outstanding Paper Award of the Beijing Association of Graduate Education, 1997.

Research Projects Undertaken by Dr Qin Huimin as Principal Investigator or Participant (Roles and project status are indicated below)

Research Projects

National-level/Provincial and Ministerial-level Major Projects

1. Special Project of the Ministry of Education on Philosophy and Social Sciences Research (Research on the Guiding Principles of the National Education Conference), Project Approval No. 2025JDJY25, funded with RMB50,000 by the Department of Social Sciences, Ministry of Education, 9 Dec 2025.

2. Research on General Secretary *Xi Jinping’s Important Expositions on Building China into a Leading Country in Education*, a 2024 Major Key Research Project of the Ministry of Education on Philosophy and Social Sciences Research; Sub-project II: Research on Basic Standpoints, Views and Methods, Project Approval No. 24JZD003, 24 Jan 2025.

3. Research on Trends in Foreign Higher Education Reform, a 2023 key commissioned project of the China Association of Higher Education (“CAHE”), Project Approval No. 2023ZDWT08. The project was approved on 30 Nov 2023 and completed in Dec 2024.

4. Research on the Connotations, *Characteristics and Development Pathways of Building China into a Leading Country in Education*, a 2023 Major Key Research Project of the Ministry

of Education on Philosophy and Social Sciences Research, Project Approval No. 23JZD044, 1 Mar 2024.

5. Research on the *Mechanisms and Pathways for Coordinating Education, Science and Technology, and Talent Development to Advance Chinese Modernisation*, a 2023 major invited-bid project in Education under The National Social Science Fund of China; Sub-project: Research on Value Implications, Project No. VFA230003, National Office for Education Sciences Planning, 28 Aug 2023.

6. Research on the Role of International Organisations in Global Education Governance in the Post-pandemic Era”, a major landmark research project under Beijing Foreign Studies University’s “Double First-Class” development initiative, Project No. 2022SYLZD037, May 2022.

7. Compendium of Culture and Education in Countries of the Belt and Road Initiative (Second Batch), a major landmark research project under Beijing Foreign Studies University’s “Double First-Class” development initiative, Project No. 2022SYLZD005, Apr 2022.

8. Education Opening-up Strategies and Approaches amid Great Changes: Global Education Governance in the Post-pandemic Era, Its Reshaping of the Global Landscape, and Its Impact on China, a project commissioned by the Department of International Cooperation and Exchanges, Ministry of Education. The project was approved on 8 Mar 2022 and completed on 4 Jul 2022.

9. Research on Trends in Foreign Higher Education Reform, a 2022 key commissioned project of the China Association of Higher Education (“CAHE”), Project Approval No. 2022ZDWT01. The project was approved in Feb 2022.

10. Research Series on BFSU Global Indices, a major landmark research project under Beijing Foreign Studies University’s “Double First-Class” development initiative; Sub-project: Research on the Chinese University Global Influence Index, Project No. 2021SYLZD038.

11. Guidelines for the Development of Overseas Chinese Schools, a project commissioned by the China Education Association for International Exchange (“CEAIE”), Oct 2021.

12. Research on the Domestic Legal Basis and Rule-of-law Safeguards for the Development of Schools for Overseas Chinese Citizens’ Children of Compulsory Education Age, a project

commissioned by the China Education Association for International Exchange (“CEAIE”), Dec 2020.

13. Research on the Type Characteristics of Vocational Education and the Construction of a “Dual-track” and “Dual-channel” System with General Education, a 2020 major invited-bid project in Education under The National Social Science Fund of China for the 13th Five-Year Plan; Sub-project II: Research on the Characteristics and Key Systems of Vocational Education Systems in Selected Countries, Project Approval No. VJA200003, National Office for Education Sciences Planning, 7 Sep 2020.

14. Research on Capabilities and Strategies for Enhancing China’s Participation in Global Education Governance in the New Era”, a 2020 major invited-bid project in Education under the National Social Science Fund of China for the 13th Five-Year Plan; Sub-project I: A Comparative Study of China’s and European and American Countries’ Participation in Global Education Governance, Project Approval No. VDA200004, 7 Sep 2020. The project was completed on 30 Mar 2023.

15. International Comparative Research on the Revision of the Teachers Law, a project commissioned by the Department of Teacher Education, Ministry of Education, Project No. JSSKT2019010. The project was approved in Mar 2019 and completed on 28 Dec 2020.

16. Research on Major Goals and *Policy Recommendations for Revitalising Teacher Education in China during the 13th Five-Year Plan Period*, a project commissioned by the Department of Teacher Education, Ministry of Education and funded by World Bank under the TCC6 project; Sub-project: Research on Reforms of Teacher Education Systems in European and American Countries, Project No. A12-2018. The project was approved in Aug 2018 and completed on 27 Mar 2023.

17. Research on Problems and Development of the Rule of Law in Education, a 2016 key project in Education under The National Social Science Fund of China for the 13th Five-Year Plan, Project Approval No. WGA160013. The project received proof of adoption from the Department of Policies and Regulations, Ministry of Education, on 6 Jun 2017, and was completed on 28 Jun 2017.

18. Research on the Spillover Effects of Higher Education: The Impact of Individual

Educational Attainment on Family Mobility, a 2013 project funded under the Ministry of Education's Humanities and Social Sciences Research Planning Fund, Project Approval No. 13YJA880057.

19. Research on the Framework of China's Education Law System, a 2013 project commissioned by the Ministry of Education.

20. Report on the Rule of Law in Education in China, a 2012 project commissioned by the Ministry of Education.

21. Reform and Innovation of the Legal System for Education for Persons with Disabilities, a 2010 project commissioned by the Ministry of Education.

22. Research on Policies, Laws and Regulations for Promoting Education Modernisation, a 2009 project commissioned by the Ministry of Education.

23. Development of the Legal System in Education, a 2008 research project commissioned by the Ministry of Education (with the official national-emblem seal) for the *National Outline for Medium- and Long-term Education Reform and Development*.

24. Research on Academic Misconduct in the Thesis Defence Process, a 2008 special task project under the Ministry of Education's Humanities and Social Sciences Research Programme.

Textbook Publication

Member, Expert Committee on Textbook Work

Member, Academic Committee, College of International Education (now Graduate School of Education), Beijing Foreign Studies University

Member, Academic Degree Evaluation Subcommittee for Education, Beijing Foreign Studies University

Employment History

Beijing Foreign Studies University

Apr 2025 – Present Honorary Dean, Graduate School of Education

May 2018 – Apr 2025 Dean, College of International Education (now Graduate School of

Education)

Mar 2018 – May 2018 Distinguished Professor and Dean, Graduate School of Education

Renmin University of China

May 2014 – Jan 2017 Acting Dean, School of Education

Oct 2011 – Dec 2014 Secretary, General Party Branch, School of Education

Jul 2007 – Jul 2017 Member, Wu Yuzhang Fund Committee

Jan 2004 – Dec 2009 Director, Research Centre for Educational Development Strategy and Planning

Jun 2001 – Dec 2012 Secretary of the Party Committee and Deputy Dean, School of Public Administration and Policy; Director, Institute of Education

Nov 1999 – Jun 2001 Director, Institute of Education Sciences

May 1993 – Nov 2002 Deputy Dean, Graduate School

Sep 1986 – May 1993 Deputy Division Director and Division Director in the university administration; Assistant Dean, Graduate School

Promotion of Professional and Technical Positions

Year | Position

Jun 2025 Senior Professor in Humanities and Social Sciences

Mar 2023 Named Chair Professor under the Belt and Road Initiative

Sep 2018 Grade II Professor

Jan 2008 Grade III Teaching-and-Research Professor

Nov 2003 Discipline Chair Professor

Jan 2003 Professor and Doctoral Supervisor

Sep 2002 Professor

Oct 2001 Teaching-and-Research Faculty Member

Sep 1997 Researcher

Sep 1991 Associate Researcher, exceptionally promoted

Sep 1988 Assistant Researcher

National and Ministerial Appointments

Member, Legal Advisory Expert Committee, Ministry of Education; appointed by the Ministry of Education in Dec 2017 for a three-year term.

Member and Secretary-General, Committee on Academic Conduct Development, Ministry of Education; appointed by the Ministry of Education on 23 May 2006.

Member, 10th Beijing Municipal Educational Inspectorate; appointed by the Education Supervision Office of the People's Government of Beijing Municipality in Oct 2016 for a three-year term.

Advisory Expert on Policies and Regulations, Ministry of Education; appointed for successive two-year terms from 2002 to 2017.

Member, Second Education Discipline Review Group, Beijing Academic Degrees Committee.

Member, Discipline Planning Group, National Office for Education Sciences Planning, 2006 – 2012 and 2012 – 2018.

Member, Academic Committee, China Association of Higher Education (“CAHE”); Second Committee, 2006 – 2012; Third Committee, 2012 – 2017; Fourth Committee, 2017 – 2022.

Member, Academic Development Advisory Committee, China Association of Higher Education (“CAHE”), Sep 2022 – Sep 2027.

Executive Council Member and Member of the Academic Committee, Chinese Society of Educational Development Strategy (“CSEDS”); Second Council, Sep 2014 – Sep 2017; Third Council, Oct 2017 – Sep 2023; appointed to the Fourth Council on 16 Sep 2023.

Member, First Academic Committee, The Chinese Association for Non-Government Education (“CANGE”); appointed in Jan 2023 for a three-year term.

Deputy Director, Expert Committee on Law and Policy, The Chinese Association for

Non-Government Education (“CANGE”); appointed in Dec 2024 for a three-year term.

Deputy Director, Second Academic Committee, Association of Chinese Graduate Education, 1998 – 2005; Member, First, Second and Third Academic Committees.

Review Expert, National Publication Foundation; appointed by the National Publication Foundation Management Committee in Dec 2020.

Positions in Academic Societies and Associations

Vice Chair, Education Policy and Law Research Branch, Chinese Society of Education, Oct 2000 – Apr 2025.

Academic Adviser, Education Policy and Law Research Branch, Chinese Society of Education, 26 Apr 2025.

Vice Chair, Director of the Academic Committee, and Executive Council Member, Professional Committee on Education Rule of Law, Chinese Society of Educational Development Strategy (“CSEDS”), Nov 2013 – Aug 2025.

Academic Adviser, Professional Committee on Education Rule of Law and School Governance, Chinese Society of Educational Development Strategy (CSEDS), Aug 2025.

Executive Council Member, Sixth Council, Professional Committee on Higher Education Studies, China Association of Higher Education (CAHE), Oct 2015 – Oct 2020.

Member, Academic Committee, Higher Education Management Research Association, China Association of Higher Education (“CAHE”), Aug 2007.

Executive Council Member, Sixth, Seventh and Eighth Councils, Higher Education Management Research Association, China Association of Higher Education (“CAHE”), Oct 2006 – Oct 2010 – Oct 2014.

Honorary President, National Association for University Information and Documentation Research; first elected in Jul 2006 and re-elected on 5 Aug 2010.

President, National Association for University Information and Documentation Research, Jul 2014 – Present.

Expert Positions in Newspapers, Journals and Media

Expert, Education Expert Committee, Guangming Daily; appointed in Dec 2014.

Advisory Expert on Higher Education, Expert Committee, Guangzhou Daily Data and Digitalisation Institute; appointed on 31 Mar 2018 for a three-year term.

Expert, Education and Talent Committee, GDI Think Tank Expert Committee, Guangzhou Daily Data and Digitalisation Institute, 1 Nov 2023 – 31 Oct 2028.

Member, Editorial Board, China Higher Education Research, Jan 2014 – Dec 2018, for a five-year term.

Member, Editorial Board, Journal of Higher Education Management; appointed on 28 Dec 2006 for a three-year term; appointed on 16 Nov 2008 for a two-year term; Member, Sixth Editorial Board, 2024 – 2026.

Part-time Editor, Academic Degrees & Graduate Education, Jul 2000.

Column Host, 21st Century Principal.

Member, Research Institutions and Academic Committees

Member, Fifth Academic Committee, China National Academy of Educational Science, appointed in Apr 2013.

Member, Academic Committee, China Academic Degrees and Graduate Education Development Centre, Ministry of Education, 21 Aug 2000.

Adjunct Researcher, Ministry of Education Base for Legal Education for Young People, Apr 2012.

Adviser, Education Law Research Association, Beijing Law Society, 29 Oct 2011.

Member, Academic Committee, Beijing Academy of Educational Sciences, appointed on 25 Sep 2007 for a four-year term.

Expert, Expert Group for Handling Education Examination Emergencies, Beijing Education Examinations Authority, Jun 2006 – May 2026, appointed annually.

Member, Academic Review Committee for Senior Professional and Technical Positions in Beijing Higher Education Institutions, 1999 – 2023.

Member, Academic Committee, Beijing Research Base for Graduate Education Reform and Development in Philosophy and Social Sciences, appointed in Oct 2022 for a five-year term.

Member, Academic Committee, Beijing Philosophy and Social Sciences Research Base — Capital Higher Education Development Research Base, Beihang University, 20 Apr 2006.

Adjunct/Visiting Professor in Higher Education Institutions

Adjunct Distinguished Professor, Shandong University, 1 Mar 2024 – 28 Feb 2027.

Researcher, PKU Research Centre for Education Law, Jun 2014.

Member, Academic Committee, Centre for Academic Degrees and Graduate Education Research, Tsinghua University, appointed in Jul 2011 for a three-year term.

Adjunct Professor, China Institute of Education Policy, Beijing Normal University, appointed in Jul 2010 for a three-year term.

Adjunct Researcher, Collaborative Innovation Centre for National Education Policy, East China Normal University, Aug 2013 – Jul 2016.

Member, Academic Committee, Collaborative Innovation Centre for Fostering Virtue through Education, Nanjing Normal University, appointed in Jan 2016 for a five-year term.

Visiting Researcher, School of Law-Based Government and Centre for Education Law, China University of Political Science and Law, 20 Mar 2009.

Member, Academic Committee, Centre for Academic Degrees and Graduate Education Research, Beijing Institute of Technology, appointed in Dec 2012 for a four-year term.

Chair, Academic Committee, Key Research Base for Ethnic Education Policy and Regulations, Ministry of Education, South-Central Minzu University, appointed in Nov 2015 for a three-year term.

Adjunct Professor, Hebei Normal University, 1 Apr 2012 – 31 Mar 2015.

Visiting Professor, Shenyang Normal University, 2010 – 2013.

Consulting Expert on Governance Reform, Shenyang Normal University, 13 Sep 2011.

Member, Expert Advisory Committee for the Education Discipline, Shaanxi University of Science and Technology, appointed in Oct 2019 for a five-year term.

Adjunct Professor, Henan Normal University, appointed in Nov 2023, for the term Feb 2024 – Jul 2024.

Strategic Advisory Expert, Strategic Advisory Committee for the Development of the Education Discipline, Henan Normal University, appointed in Dec 2024 for a five-year term.

Distinguished Researcher, Research Base for Education Legislation, Yunnan Normal University, appointed in Dec 2020 for the term 2020 – 2023.

Visiting Professor, Beijing Institute of Education, appointed on 5 Jan 2009 for a three-year term.

Overseas and International Concurrent Appointments

Concurrent Doctoral Supervisor, School of Education, City University of Macau, 1 Jan 2017 – 31 Dec 2019.

Distinguished Professor, City University of Macau, 1 Jan 2018.

Distinguished Professor, Macau Millennium College, May 2025 – Aug 2028.

Distinguished Researcher, Hainan International Institute of Future Education, 5 May 2019 – 5 May 2024.

Distinguished Visiting Professor, Doshisha University, Japan, 2010 – 2011.

Positions in Local Academic Societies